October 5, 2023.

 SPIL.

 >> Hey, Debbie, it's Sandra. I'm just getting

situated.

 >> Could you repeat that? I just got my

captioning going. Sorry.

 >> This is Sandra. I'm just getting situated and

we'll get started in just a minute.

 >> Hi, Sandra.

 >> Hey.

 All right. Folks. This is Sandra. I'm going to

do a few housekeeping announcements and then I'm going

to push record.

 Just really quick, you should see Stephanie our

ASL interpreter at the top of your screen. She is

pinned. And you can enable cart captioning on your

screen as well.

 We are going to be recording the first part of

this session and then we will turn off the recording

and go into your questions and answers.

 So, I'm going to go ahead and turn on the

recording for you all.

 Just one second.

 Let me figure out how to do that.

 All right. Thank you so much. So welcome to the

SPIL training and technical assistance series. Again,

my name is Sandra. I'm with IRLU. I will likely be

joined by my colleague here in a bit, Paula. We'll be

doing a short presentation for you all on some of the

SPIL basics. And provide some additional resources and

then we're going to walk you through some of the

sections of the SPIL.

 After we finish that, we are going to go in to

some questions and answer and peer sharing so we can

provide any clarifications you all need as you embark

onto this next exciting period of your state plan.

 So, I'm going to go ahead and get started. You

should have a, you should be seeing my screen. If

you're not, there are, there is a link in the chat

where you can get access to the presentation. It will

be on our website as well. And it was in the email

that was sent out as a reminder for today's session.

So you should be able to see that.

 >> And Sandra, I am here if you need me.

 >> Hey, Paula.

 >> I'll be invisible until you do.

 >> Okay. That's a deal. I'm going to go to the

next slide. Like I said before, we are going to be

going over the SPIL drifting and implementation roles

as well as what the input into the content of the SPIL

should look like. And then going through a section by

section review of the SPIL components.

 So then we'll go over some Q&A as we go along.

 Hold on.

 So this is for the basics. But I think it's a key

thing as we get into the fundamentals of our state

plan. As a reminder, a lot of the regulations -- well

the base language has changed with regards to who

develops the SPIL. This is a quick citation as you

start planning and as a reminder, the chairperson of

the SILC and director of the SPIL after receiving input

from the individuals with disabilities and other

stakeholders throughout the state.

 That is what will happen as you go through the

SPIL process. The plan must be jointly developed by

the SILC and the directors of the SPIL after receiving

public input.

 When we talk about ho signs and approves the SPIL,

the chair of the SILC signs the SPIL but it's acting on

behalf of and at the direction of the SILC. The SILC

gathers for an official meeting and do a vote and

direct their chair to sign or not sign or whatever

action its might be on the state plan.

 The director of the DSE also signs. They sign a

different section of the state plan. They're signing

to implement the state plan. And then not less than

51 percent of the directors of the CILs in the state

are also to sign the state plan.

 So when we talk about our state plan and go

through why is it important and who uses it, we really

want to reiterate some key things. One is this

document is not just something you have to do every

three years or a form you have to fill out. It really

is a process in which ensures consumer control of the

statewide funding for IL and the policies for IL.

 So one of the key, core principals of independent

living is making sure that people with disabilities are

making decisions about themselves. Right. And this

includes making decisions about the funding, the

program focus, where you're going to do outreach. And

expansion of the network.

 So that is reiterating consumer control at this

will level, the statewide level. And will ensure that

it can be implemented with the help of the centers for

independent living, the state independent living

counsel and from funding from the federal government.

 Because people with disabilities run the CILs and

are really driving the SILC, they are the decision

makers. They are the SPIL decision makers and the

authors of the state plan.

 So the DSE will follow what's in the state plan

and will implement the sections that are designated for

them. Typically, that includes funding for or

administering the funds but the real decision makers

are the CILs and the SILCs. As you go and approach the

drafting process, it's key, it's a key thing to keep in

mind as we, as you embark upon this next stage.

 So as we look at this, we know that it's something

that has to -- the state plan has to be done every

three years, right. But when we look at it and we say,

okay, why is it important? And it's not just something

that we need to fill out because the federal regs say

we have to have something in place in order to release

federal funds. It also is an opportunity to look at

the statewide big picture. Look at the trends and the

needs of people with disabilities across the state.

And really make sure that the state together, the

centers and the SILC are moving and agreeing to move in

one general direction.

 Obviously, each CIL is going to have its own plan

to address their community needs. They're going to be

very nimble and responsive to the community needs. But

the state plan will look at how everything is going

across those centers and look at what might be

happening outside of the service areas of the center.

If you don't have statewide coverage. Or looking at

center data, et cetera.

 And the SPIL will have its own mission. Will have

its own set of goals and own set of objectives. And

not one part of, not one author or one particular

center or the SILC or the DSE should be doing all the

sections of the SPIL. It's something that is done as a

collective and it should be implemented that way.

 So something that is looked at is how the SPIL and

the work that is to be done, how are they being

integrated into the work plans of the CIL. How does

that work?

 And that's a key thing to remember as we go

through, again, not saying that centers have to do each

goal or each objective of the state plan, but really

kind of how is the big picture being integrated into

the work they're doing on a day-to-day basis.

 Oops. I'm sorry.

 Sorry.

 Okay. When we talk about a little bit more about

why the SPIL is important, some of the key factors and

key decisions that will be made include which state

agency will receive the federal funding for IL. That

really is the designated state entity. It will also

ensure there is an agreement about the use of the

federal funds with regards to part B. It will ensure

network agreement on the authorities of the SILC and

how the SILC is funded.

 Sometimes we hear where they might be concerns

about a SILC going in a direction that might be

different from the centers on a statewide level. Well,

if you're looking and if you're looking at your state

plan, it really should be, it should be mapped out in

your state plan what authorities the SILC is using and

how the SILC is funded as well as what it will be doing

over that three-year period.

 So look to that and really -- and dig deeper but

that is also a chance to make sure that the centers in

your state are on board with the plans for the SILC.

 And that there is an agreement before that work is

started. So as we go, we know there are sections of

the state plan where it will show a reflection of what

the CIL net work looks like right there at that time.

But it will also provide some contingency planning on

how it will react to funding changes.

 So if there are funding decreases, funding

increases, if a center closes, if there are additional

new funds that no one was really expecting, how will

the network adapt to that? And how will they

distribute those funds?

 So those are the decisions that will need to be

made as we, as you go through and plan out your state

plan.

 You're also going to be identifying what network

gaps exist and what type of outreach plan will you be

deploying to address them? Sometimes this is a hard

conversation for a state because we want to be able to

show that the network is doing a great job and that

they're covering the state like they're supposed to be.

And that they're providing services to people with

disabilities. But it's also really important to have

some honest conversations about where these gaps fit

and how you're going to do some outreach to cover those

gaps, if that is possible.

 Oops, sorry. You're also going to have network

agreement on how the SPIL will be monitored and

evaluated. It shouldn't be a surprise to folks after

the SPIL is assigned on how you're going to work

together to determine success. How the data from the

center will be communicated to the SILC. And also how

the SILC will use that data. This is a time to be, to

make sure that everyone is in agreement. There are no

concerns or surprises. And you can do what you need to

do after that plan is signed and in place.

 Oftentimes we'll hear of a concern that will be

raised about how a SILC is planning or is monitoring

and evaluating their state plans. So a lot of times

what Paula will say and I will say is what does your

CIL say. It really should be mapped out there. If

folks are reading and agreeing to the state plan, then

that is where you need to address those concerns.

 So one of the other key areas that we wanted to

highlight for you all is where and what public input

should look like with regards to the development of the

state plan.

 The SILC is responsible for making sure that the

public has an opportunity to have their say in the

development of the state plan.

 And if you go back to that first slide, really

shows that's kind of the first step. Is makes sure

that you are reaching out to the public and getting the

feedback of people with disabilities on what this

should look like before the SILC and the CIL start

developing a plan on what they think it should look

like. It should be inclusive of what the public

thinks.

 So, when we talk about that, what does that look

like? Is that -- if you're getting input into your

state plan, it really -- you should make sure you're

capturing those opinions that might not be currently

touched by the independent living plan. You don't want

to just go to consumers of centers or the centers

themselves. You would also want to go beyond that to

other stakeholder, other community members. Folks that

you should be coordinating with and maybe you aren't.

And asking for their opinions about what this should

look like.

 So there's a set of regulations about the

requirements that SILCs must follow on the process of

getting public input into the state plan. They are

listed out. And we have links here. I'm going to give

you an overview of what the language includes in the

regulations and the assurances -- I'm sorry, the

indicators and really what this means.

 The SILC really needs to have a documented process

of how they will develop -- how they will develop the

state plan and how they will receive input from the

centers for independent living.

 And how you will collect and analyze that

information. So if you're looking at your SILC

policies and procedures type of thing, you should

really be seeing where it's layed out in the SPIL

development process, how that is information is

collected. How it's used. How input is gathered from

the centers and how input is gathered from people with

disabilities.

 This should be a written process and plan before

you get started on how you're going to make sure you're

adhering to those things.

 So when we're talking about public input, the regs

pretty much say all meetings regarding state plan

development and review are open to the public and

provide advance notice of such meetings.

 It seems pretty clear to me that the SILC must

allow the public to participate or that they would be

open to the public and that you have to provide

advanced notice of those meetings.

 When you are having a SPIL meeting and you're

asking for public input from the community, there's a

certain set of rules that you have to follow. You have

to follow the federal and any state rules to provide

advanced notice of those meetings.

 You need to make sure that the meeting locations

where the public input is taken is accessible to all

people with disabilities. And then there's a list of

certain considerations to take into -- or certain

things to take into consideration. Such as the

proximity to public transportation, the physical

accessibility, and then effective communications and

accommodations such as auxiliary aids and service --

pretty much anything you need to do to make sure that

your meeting and your location is as accessible as

possible for people with disabilities.

 That includes your digital materials. So making

sure that your materials are 508 compliant and pass the

accessibility check and that you have the resources and

the ability to make sure that if a request comes in

that you can get it translated to other languages or

provide other spoken languages at a meeting.

 So as we go through, I'm going to go through a

quick overview. I know that we want to get to some

Q&A. But I want to go over a quick overview of the

sections of the state plan. Because in subsequent

meetings we will be doing a deeper dive into each one

of these sections to figure out what should be included

and best practices and examples and really help guide

you through this process.

 So the first section of the state plan is the

executive summary. It's really straightforward, it's a

brief summary of the contents of the SPIL and an

introduction to what the SPIL is.

 Section one is goals and objectives and

activities. Here you have your mission, your goals,

your objectives. Your activities, how the evaluation

of the SPIL will be done. And where the financial

resources will be in place for the SPIL and the

network.

 Section 2 will identify the services that will be

delivered across the network by the CIL. This also

will identify the outreach that will be completed in

order to serve underserved or unserved populations.

 And will also show how the state plans to

coordinate among other programs and organizations.

 Section 3 is a look at your network of centers.

It's going to show what your current centers are, what

their funding sources look like, and who provides

oversight.

 So that will be kind of like a snapshot in time

which might change over your three years. But that

really should be what is at the time of drafting.

 It also will go into further detail about your

plans for expansion and potential adjustment to the

network. How funds are going to be distributed. And

what you're going to do if a CIL needs to close for

whatever reason.

 So a lot of that contingency planning is here in

that section. In section 4, the designated state

entity is the star of this section. It will list the

responsibilities of the DSE. It will list the way it

will support the implementation of this plan through

administration and staffing support. Any type of

oversight process and the process for distribution and

granting of the funds.

 Section 5 is a description of the statewide

independent living council. It will show how the SILC

is established and how you're ensuring autonomy through

this process. You will look at your SILC resource plan

and it will also describe how the SILC will be

maintained over the course of the plan.

 This section is also where you'll describe what

authorities you plan to exercise as a SILC.

 Section 6 is the legal basis and the

certifications section. This will identify the DSE.

It will identify the SILC. And it identifies all the

CILs that are eligible to sign the plan. And it

reaffirms in legal language the ability for everyone to

participate and carry out the plan.

 Section 7 is the DSE assurances. This is also the

section where the DSE signs. So the list of the DSE

assurances is included in the state plan. This is also

the same list of assurances that is included on the

funding notices.

 And then reiterating there is agreement for all of

those assurances with the director of the DSE's

signature.

 Section 8 is the SILC assurances and indicators.

This lists all of the assurance and indicators of

minimum compliance that a CIL will agree to and

continue to follow.

 It identifies the SILC chair and the SILC chair is

agreeing to the services and indicators. It's

reestablishing, hey, this is what everybody is agreeing

to do as a network.

 Section 9 is your signatures. This is where the

SILC chair agrees to sign on the content of the plan at

the direction of the council.

 The CILs are agreeing to the content of the plan

and it will show that at least 51 percent of the CIL

directors are signing that plan.

 And there is a chart that we included in this

presentation. Really a handy chart where there are

three different sections of the chart or listed in

columns. There is a DSE column, a SILC column and a

CIL column. It goes into a little bit further detail

about what the roles and responsibilities of each of

these entities are with regards to the IL network.

 This is nice to be able to show not only as a

training opportunity for your own organizations but to

provide clarification through the process as need be.

 So, really quick, we have all the resources linked

for you here including rehab act, the IL regulations.

Your state plan instructions and the instrument. And

the SILC indicators in case you need those.

 So that's your handy dandy guide to those

resources.

 I'm going to go ahead and stop recording. And

stop sharing so we can have an open discussion about --

let's see -- all right.

 So we can have an open discussion about any type

of questions that might have come up during this

presentation. I apologize because I was presenting, I

did not see questions as they were coming in through

the chat.

 But it looks like some folks were able to help out

and answer. But y'all are welcome to pop in and either

unmute yourselves or raise your hands. However you

want to do it. And we can get some questions answered.

 Looks like I have Jason? He has his hand up.

 Hi, Jason.

 >> Thanks. This is Jason, the SILC chair here in

Wisconsin. When you're talking about public comment,

whenever we have done public comment to two or three

different locations, we really don't ever see anyone

show up to those public comment locations. And we

really spend a lot of money on, you know, advertising,

you know, these public comments.

 Do you guys have any suggestions on how we can get

more input from the community? Because like I said,

it's, we're wasting our time and not having anyone show

up.

 >> Yes. So you brought up a really good point.

And there's nothing worse than putting a lot of work,

time, effort, and money into doing an event and having

no one show up. I've been there. Done that. And I

had a couple of things to share and techniques and I'm

sure others can jump in here.

 One thing is to really make sure that those events

are planned with a partner such as a center for

independent living that is there. Or another

disability-led organization or some other type of

entity that you would like to receive feedback from.

 To make sure that you are inviting them to not

only participate but for their constituents to

participate in this process. There's also some

techniques with regards to the messaging of it. Some

folks call them town halls. Some call them -- I'm

trying to think of the other terminology that is used.

Versus calling it a public input or public hearing.

Because that sounds more formal and kind of boring.

 If you're giving folks with disabilities a chance

to give their opinions on something, that sounds a lot

more exciting. And you might have to work through

that.

 So those are the two recommendations I would

really focus on and also virtual events have done

really well at getting a lot of folks to participate

and over coming some of the access and transportation

barrier issues. That might be another option.

 I would do a multipronged approach. I wouldn't

just try to stick with one. I would do an in person

and virtual and do a partner meeting, something like

that.

 Paula, were you going to say something.

 >> I was. I was going to say don't repeat what

didn't work. You know that sounds basic, but we have a

picture sometimes in our mind of what this public

meeting looks like and we need to remember there are

lots of flexible options and it doesn't have to look

just one way. So Carrie says offer food, Jason.

People love food and make sure the location is near to

the bus. And make a schedule that lines up with

arrivals and departures. Those are all good

suggestions as well.

 >> Hey, Michael, I see your hand up.

 >> This might be for one of the advanced sessions.

 It's a two-part question. Just as background, the

state that I'm from doesn't provide any state funds for

independent living. So when the DSE signs this bill,

what exactly decides what you listed there as the

commitment they made.

 For example, I'm not going to use this as an

example but I will use an example, say transition from

nursing homes. Or institutional transition to

independent living. If the state is running places

that are at odds with that commitment, what happens if

the DSE and the DSE may own the regulation then and

oversight of those places. What does that mean if they

sign our independent living plan? Is there any kind of

legal pieces to that?

 >> That's a good question. So --

 >> You don't have to answer it. I just, I just

want to say, what I'm getting to is my real question,

okay. When they sign this and if we put in to the

expansion of the network, say under served first. In

my estimation, it's a rough guess at this point, to

provide services to all the CILs that are in place

today. Need another 1 and a half million dollars. And

to provide services in the unserved area, it's about

$3 million to do that.

 So if we put an objective to do that in there and

say it requires state funding and/or federal funding,

and they sign that, what's that commitment mean then?

 >> Nothing. [laughing].

 >> I just -- but I mean it's in there. Even if it

doesn't mean anything.

 >> So there's a section that's just for the DSE

and it's section 4. They agree to the assurances and

agree to act as your DSE, but they don't agree to do

the rest of the SPIL unless you talk them into it.

Maybe you'll get their agreement and they'll agree to

be the person to lead that as the legislative area or

put it in their budget but it's doubtful.

 The reality is you have no way of controlling what

the DSE does. Not even although they put it in the

form now but not even the IME money. I think your

state may be one of them, Michael where they give a

dollar.

 >> We get INE money, we get 65 thousands that

doesn't come from the DSE, it comes from the --

 >> VR. Because the DSE is not VR. It comes from

VR or the DSE and often the DSE is VR.

 >> Have you seen these SPILs with these types of

commitments.

 >> Yes. I've seen SPILs try to attempt that. I

don't accomplish that.

 >> I think it needs to be put on the table so you

can start the conversation.

 >> You have to start the conversation, yep.

 >> That's all I wanted to know. I didn't think --

 >> I just had to, you know, don't we wish. I had

a state call me, Michael, I had a state call me and

wanted to know if they could put stuff in that section

4 to make the DSE do something they wanted them to do.

No, that's the DSE's section. You can try but the DSE

can take it right back out again.

 >> All right. Aliza, I think you had your hand

up.

 >> Yes. Hi, Aliza from Massachusetts. No

trouble. It was along the lines of the first question

that was asked. But just interested in as many ideas

as possible of ways to get that public input. One tool

we've had some success with is a postcard, a simple

postcard tool that has two questions on its. And we

use that as a consumer conference we were at and also

at ILC staff conference and that got some decent

response.

 We're going to plan to get those out maybe in some

different languages to the IL centers to use with

existing groups of consumers that gather. That is one

idea I wanted to share. But curious from other folks

who are also going to do an online survey. The QR code

is a really good idea, I'm seeing that in the chat.

 And one hybrid listening session. But just all

the ideas. I just want to make sure we're covering our

bases and hitting underserved, you know, getting the

word out to under served groups and diversity of

language and access needs and all that.

 >> Awesome. Thank you. Kathy, I see your hand

up.

 >> Thank you.

 Okay. So going back to what Jason was saying at

the very beginning, we have not had much luck with the

public forum stuff. We do it virtually. One of the

things that I've come across is when you work with the

centers, it seems to be mostly center staff that show

up. We haven't gotten a lot of consumers, we've gotten

some but not a lot.

 We had the issue where the DSE shows up with an

8-page list, I'm not kidding at all, and gives us their

feed back. I don't think that's really the intent of

that. I had a lot of luck with the survey and we do

that towards the end.

 We only do one public forum in the beginning but

we algorithms utilize the disabilities caucus in

Kansas. They do break out sessions for regions of the

state and say, hey, what do you want. It's not

advertised as a SPIL forum, we utilize that. I want to

throw out one more question, those weren't questions

but this is a question.

 SILC duties and compliance issues, in my opinion

that should never be on goal of the SPIL. I wanted to

get other people's feedback on that. Because I'm

starting to see more and more of that and to me the

SPIL, the goals are not for that. The goals are for

the IL network and how the network can provide services

to the consumers of your state.

 I just want to get feedback on how other people

think about that.

 >> You usually don't make your goals around

whatever, regulatory language or, you know, what was in

the law itself. Usually your goals, those are kind of

foundational. Those are considered to be part of your

policies and procedures. That is what we do with the

assurances. They mostly say you have to have policies

and procedures about all this. You're not going to put

that in your SPIL. That should have been in place a

few years ago and shouldn't be an issue anymore.

 So not typically. Maybe there's some issue

cooking that needs to be talked through as you're

developing your SPIL. But not typically. Does that --

do you agree Sandra? Is that how you see it?

 >> Yeah. I mean sometimes you'll see in -- where

the network is all agreeing that, hey, we need to spend

some time, effort, and money to increase outreach to

this specific group. Or to make this part of the

network stronger. But it's not really, it's not a

corrective action plan, right. Like, it shouldn't be

that type of a document.

 I would be interested to hear --

 >> That's an excellent way to put it Sandra. That

is wonderful. I'm going to use that. I will give you

all the credit for it. I'm going to use it though.

 >> Okay. Sounds great. Val, I see your hand up.

 >> Hey, thank you. Real quick. Some of the

questions that I was going to ask have already been

answered. We enter into an MOU with the CILs all over

the state to invite their entire community partners and

have a hybrid type of thing where -- and we join

virtually. We share -- and then we send everyone a

survey afterwards and collect the information from the

participants. So the CILs we ask them and give them a

little bit of money for marketing. Saying we want to

have 100 people there if we can have 100 people there

but we want the consumers, we want community partners

and we're going to do an awareness about the SPIL and

talk about things, systemic barriers. And we would

like you to be a partner. So we give them money to

host an event, a public forum at their CIL so people

can come in or they can just join us electronically.

 We have, we have no one show up if we do one in

person. And we don't have the money to go all over the

state and host in each CIL. We end up getting more

participation because we, they host the people that are

in the room and then we come in through the hybrid and

do a presentation and go over everything. But how --

and it's been very, very successful. So that was a

good partnering, a good partnering opportunity. But we

go into an actual MOU where, you know, them sharing

names so we can send out and share the information that

was gathered and sharing the survey with them so they

can see the results also and they can understand what

the needs are in their community.

 But we did a youth-only one and we had 150 people

attend. It was ridiculous. I thought this is not

going to work. But I thought we want to do this

because I want the youth to have a voice but we gave

the CIL money. They invited all the different clubs in

the schools to the CIL. It was a really good

opportunity for them. They did a pizza type of party

for the youth. Now we're going to go to the extension

offices to touch the rural community and we're going to

separate it in that way too. We're going to do youth

and adults because the youth aren't coming to the adult

party. That is not happening.

 It's different topics. Different conversations.

Different presentations. And different group of people

running it. So I have Sarah Goldman my youth

coordinator running the youth one. And we host at ILF,

a youth public fore um so they understand what's the

value of the information coming from the people.

 So the youth have been really good. That's been a

good one. But we go into an MOU with the CIL. There's

an expectation for this great partnership. They get a

little money and get to have an open house and a

virtual hybrid type of thing. Because we've had so

much success with it, I don't want to do one in person.

 >> If you have one that works, that's what you

want to do. And thanks for saying that. That is

really helpful.

 >> Hey, Jennifer.

 >> Hello. Can you hear me?

 >> Yep.

 >> I just want to make sure. I'm using a

different mic.

 So I know some of the others have mentioned that

you should be using SPILs as kind of a -- does that

include regulations in the CIL kind of. But our last

SPIL was focused on rebuilding the SPIL. It had that

stuff like update the bylaws of the policies and

procedures.

 Make a plan for what happens if a CIL loses

funding or goes out of business. We have other -- than

CILs. They get their funding reduced.

 >> So those are, so the contingency plans are in

section 3. Which is laying out all the different ways

that your network could expand or contract or change.

And then what the contingency plans would be.

 So if funding is reduced, or somebody close,

et cetera. That's all there. Now, I think what you

had mentioned about focusing on rebuilding the

organization, I think it is okay to put some general

language in there saying that you're going to focus on

some key areas. But, you know, at the same time if

you're -- you kind of have to be careful in the sense

of are you -- I want to say outing yourself. But also

are you highlighting something that would be -- should

be really an internal process.

 So I think those are the questions you have to

have with your SILC and with the CIL with regards to

putting that type of language in your goals and

objectives.

 >> I don't think it's going to be in the new SPIL

because it's in the old SPIL. We already accomplished

part of it. So it should be gone, hopefully. One of

the questions I have is, if you receive public input,

do you have to include that public input into the SPIL?

 >> That's a good question. The first part of this

presentation talked about needing to have a set of

policies or procedures around how you're going to

receive public input and what you're going to do with

it. And how that's going to look for your state plan.

 That should all be decided beforehand about how

that will be considered. And what your process will

look like for getting feedback on the draft. So you

will likely put a draft out there and receive public

comments back on it and then theoretically you should

have a process in place of how you're going to address

that feedback and public comment and those -- some

folks, you put your draft out there and an organization

will give you line edits on the entire thing. We've

had that happen, I had that happen before.

 You're like, woe, this is way more than I wanted.

But you have to have a plan in place on how that

feedback will be considered and who will make the

decision on what gets included and what doesn't get

included.

 So if your authors are the SILC and the CIL, you

really should be having those conversations with those

authors. There should be agreement about what is

included and not included with regards to feedback.

 >> Okay.

 >> Amy, I see your hand up.

 Maybe not. There you are.

 >> Yes, thank you. Two questions please. Does

the training materials that you're providing today on

screen and the visuals there, are those specific to

what is required in regulation to be included in this

bill? And nothing more or less, basically. It is just

the general, these are the requirements of each

section?

 >> Of what I provided in the section by section?

 >> Yes.

 >> So the section by section is just the list of

the topics. But the link includes your instructions

and your instrument is where you're going to find the

exact things that you need to include in your state

plan.

 >> Okay. Great. I just wanted to make sure we

were walking away with something that has that

information in it. And also, excuse me, I'm curious to

know if there is a particular state that has done a

great job of developing a SPIL that you could turn us

onto that we can reach out to that gives a good example

of what a well-developed SPIL looks like. What RSA is

looking to approve and it's pretty inclusive. That we

can use as an example?

 >> So, to be honest, and just as a quick reminder,

this will go to ACL. I would honestly look at several

different states and look at a couple of different

plans. Because I don't think any one state does it all

exactly like -- there is not a perfect model state.

 But I think it's perfectly okay to look at other

state's -- especially those that are, have a similar

size or structure that you have. And kind of look at

that and have different sections, look at their

different sections.

 But maybe Paula has a different opinion.

 >> Jeff must be happy with Pennsylvania's because

he put the link to their SPIL in the chat. So you have

one right there. If anybody else wants to do something

similar and share theirs, that would be great. Because

you'll see that in there.

 >> Okay. So Pa, other than that, PA is proud of

theirs, good job PA. I just didn't know if in your

experience there is a particular state that is

excelling in that particular area that we can use as an

example. Thank you.

 >> I think there are quite a few that are pretty

good. I think Ohio's is pretty good. I think

California's. But I haven't read them all because I

haven't pulled them all up and reviewed them side by

side. You know, it just isn't something that we would

have knowledge of. But anybody here who is proud of

theirs is welcome to post the link for Amy. Amy, where

are you from, remind me.

 >> Indiana.

 >> That's right. Indiana.

 >> Thank you.

 >> Debbie, I see your hand up.

 >> Okay. Thank you so much. First of all I want

to commend you and Paula for providing these wonderful

opportunities for us as we struggle to put together our

next bill.

 This will be Delaware's premier new version of a

bill and we're really excited about our needs

assessment process and all the good stuff that is going

on here.

 However, I do have a question. And you might not

be able to address it today. But I'd like you to put

it on your to-do list to consider. I'm wrestling with

understanding how I take the input from my

constituency, that is very much linked to dealing with

barriers that exist to impeding their inclusion and

their independence. Some of the things that are so

wrong here in Delaware. But then taking a look at how

those goals and objectives and that action plan will

line up with my fiscal resource plan.

 And I would think that the way that my SILC is

now, they would be considering entering into contracts

with key other organizations or entities to actually

take on delivering some of the services to fill up the

gaps that were identified from the consumer input.

 How do you do that? When you don't know exactly

if it's going to even be approved? How do you figure

out a proportion? I'm concerned because traditionally

we inherited a SPIL that had a whole bunch of money

going to an entity that was grandfathered in from the

era of the prehistoric dinosaurs and we put a lot of

money into a CIL to establish a home modification

program.

 As I'm listening in the listening sessions and

we've had a total of five as of October the tenth and

we had good turnout virtually. That might not match

with what we have traditionally earmarked our funding

for. So help me out there. Thank you.

 >> Paula, you're muted.

 >> You have a minute and a half, Sandra.

 Debbie, you asked too big a question.

 >> That is a very important and good question.

 >> Important question, yes.

 >> I really encourage folks when you're looking at

your goals and objectives to add in a resource portion

of that, of where you're going to receive your funds

and what that's going to look like.

 As a way to make sure that your scope of the plan

is achievable and measurable. Right. We all like to

have really big ideas but can we achieve progress on

those ideas in that three-year plan. So sometimes we

need to take a bite-sized piece. And having that

conversation might be an important part of what the

authors are going as they look at your needs

assessment. Is really what can be accomplished in that

timeframe.

 >> And on the approval thing, I just want to say,

Debbie and for all of you, especially there's quite a

few of you that are new, while the approval process

does have to be completed and while you may have a

program manager who asks a lot of questions about this

or that, the main thing is that you've done your work

on this end. And that you get it in on time.

 Because they will, they may go back and forth with

you a little bit to get to approval but it's not like

they're going to kick you out. So be confident that,

do all the steps that we're showing you but be

confident that it really is going to be okay.

 Somewhere here we have a request for you all to do

an evaluation at the end of this. I'm going to put it

back at the end.

 >> Yes.

 >> So it will pop up on your screen when you close

out of this meeting and also Paula put it into the chat

again. Next month we are going to be talking about the

first section of the SPIL which is your mission goals

and objectives. We're going to do a deep dive. Show

you some possible logic models and really talking about

the elements that could be in your SPIL and what are

the requirements.

 So I encourage you all to join us next month. It

will be on the first Thursday. And this -- the

recording of the first half an hour or so will be

available for everyone. And of course, the materials

will be on our website as well.

 So thank you, everyone.

 Have a good day.

 >> Thank you so much.

 (end)